

ABFM Continuing Certification

Learning Objectives

- List the steps to receive ABFM credit for a precepting improvement project.
- Describe clinical faculty competencies.
- Perform a competency self-assessment.

Agenda

- Overview of precepting improvement project and clinical faculty competencies (5 minutes)
- Self-assessment (10 minutes)

Precepting Performance Improvement

- Implement intervention to improve teaching
- Complete at least 180 1:1 contact hours (clinical teaching)
- Review pre and post data
- Complete an attestation

WRITE Process

- Perform a self assessment (pre-test)
 - Educational intervention
 - Create a SMART goal
 - Use new skills in teaching
 - Perform a self assessment (post-test)
-
- Teach 180 hours in 3 years
 - Complete attestation

Did you ever wonder what you were supposed to know as a preceptor?



Community Faculty Competencies

For each competency, select the level that best describes your current performance.
The diagram below is an example.



Self-assessment - Pre

<https://familymedicine.uw.edu/moc-teaching-pre-assessment/>



Self-assessment - Post

<https://familymedicine.uw.edu/moc-teaching-post-assessment/>



Feedback

Feedback	Start me at the beginning	Identifies feedback as important for learner progression	Provides learners with timely and actionable feedback based on learning goals	Verifies that learners comprehend feedback and helps learners initiate actionable plans	Helps learners make meaning of feedback and select relevant learning strategies for improvement
----------	---------------------------	--	---	---	---

Next steps

- You might actually realize you are at a different level of competency (that's ok!)
- Create a SMART goal based on ideas from peers or the ARCH model
- We will re-visit your goals and complete a post-assessment in a few months
- Then we can submit your completion of the part IV project!

Document your SMART goal

- <https://familymedicine.uw.edu/moc-smart-goal/>

Specific
Measurable
Achievable
Relevant
Timebound



Questions?