

Four Phases of Curriculum Mapping

A model developed by Heidi Hayes Jacobs

Phase I:

Laying the Foundation

Phase II:

Launching the Process

Phase III:

Informing maps with assessments

Phase IV:

Advancing maps into the future

This is a process not an event. It is ongoing and continuous.

Communication is a key element of the process.

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Aligning Your
School's
Curriculum with
The Montana
Common Core
Standards

Aligning Your Curriculum with Montana Common Core Standards

Essential Questions:

- How can we design curriculum to prepare students to be college and career ready?
- How can we make sense of the Common Core Standards?
- How can we support student learning through integrating the Common Core Standards into the curriculum?
- How can assessments inform the curriculum mapping?

The Common Core Mission Statement

- Provide a consistent, clear understanding of what students are expected to learn, so teachers and parents know what they need to do to help them.
- They are designed to be robust and relevant to the real world reflecting the knowledge and skills needed to be college and career ready...

Why Use Curriculum Mapping to Align Montana Common Core Standards?

- It documents the vertical and horizontal curriculum in a school and district.
- Teachers look at that curriculum and identify authentic assessment information about students.
- Teachers use assessment information to deliver informed instruction to support students' skill development.

“One of the most common errors made by school and district leaders is jumping straight to writing core lesson plans instead of personalizing the mission for their work and their specific learners.”

- Heidi Hayes Jacobs 2012