

Faculty Senate Meeting April 5, 2023



Gentle Reminders

- Faculty Senate is an open and public meeting
- Please, only Senators speak in the meeting unless you are specifically called on by the Chair or Chair-elect to speak
 - Senators, please wait to be called by the Chair or Chair-elect
- The public may address the Senate at the end of the meeting during public comment

Agenda

- Approval of Minutes
- FYI Items
- Informational Items
- Old Business
- New Business
- Courses and Programs
- Updates
- Senator's Open Discussion
- Public Comment
- Adjourn

Approval FS Minutes 03/22/23

Do I have a motion to approve?

Any Discussion?

All those in favor of the motion or
Those not in favor of the motion indicate by saying...

FYI Items

- MSU's Annual Sustainability Summit – April 10-11
<https://www.montana.edu/sustainability/summit/>

FYI Items

- Outreach Seed Grant Proposals – Deadline April 14, 2023.
 - The program goal is to promote engagement activities that involve faculty, students and staff in partnership with local and regional constituents to address the needs of citizens in Montana and beyond.

<https://www.montana.edu/outreachengagementcouncil/>

FYI Items

- VPRED Celebrating Research May 2
- Save the Date: 100th Day of Student Recognition May 5, 2023



Yes For Streamline
Heather Grenier, Sunshine Ross,
Vanessa Palmer from HRDC



Benefits Us All

HRDC Transportation





What we're asking of you

- Understand Why UTD is on ballot
- Get Out the Vote
- Language on the ballot
- 3 Points to remember
- Questions



HRD C



Growth Dictates Change to Structure and Funding

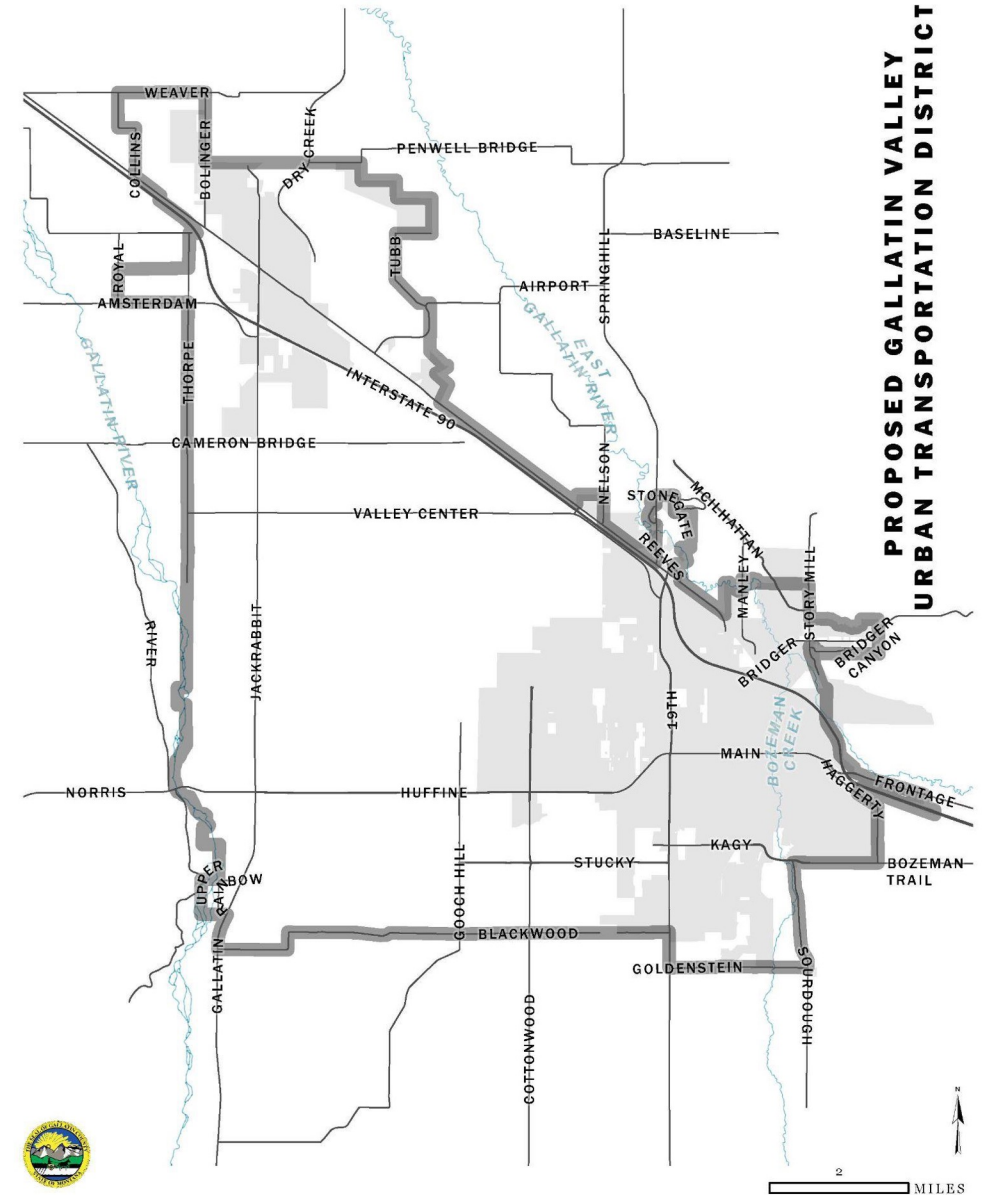
- With the Census results certified, **Bozeman has surpassed the 50,000 population threshold moving from rural to a “small urban” area**
- Small urban designation changes federal funding structure for HRDC’s Transportation Programs
- 2021 Transit Development Plan
 - Significantly increase service levels & routes
 - Identified three microtransit zones
 - Explore creation of an Urban Transportation District (UTD)
- Public Transportation Steering Committee
 - UTD best option for community
 - Created UTD Boundary Map





Gallatin Valley Urban Transportation District

- UTD Boundary Map
 - Reflects Streamline's current & projected service areas
 - Includes anticipated future growth areas
 - Transit service can extend outside of District Boundaries if deemed appropriate
- Creating a UTD does the following:
 - Maintains Streamline & Galavan services
 - Regional Collaboration & Representation Focus
 - Community focused approach
 - Single Purpose Entity (No competing priorities)
 - Stage set to grow into a regional transportation system





Gallatin Valley Urban Transportation District

- Legal requirements to form UTD (per MCA)
 - **20%** of registered voters within proposed district boundaries sign petition - **Completed**
 - Ballot issue certified, Public Hearing & Resolution to appoint UTD Board - **Completed**
 - Special District Election (Mail) Ballot (**May 2, 2023**) - **In Progress**
- Important Dates
 - **April 14th** Ballots Mailed
 - **April 25th** Last Day to return ballots by mail
 - **May 2nd** Ballots due by 8:00 p.m.





May Ballot Language

Shall the Gallatin Valley Urban Transportation District be created?

- Transportation District – YES
- Transportation District – NO

(By voting yes, you support creation of the Gallatin Valley Urban Transportation District to supply public transportation services and facilities to district residents and other persons. The District will be governed and managed by a transportation board. The board shall have all powers necessary and proper to the establishment, operations, improvement, maintenance, and administration of the transportation district. There is no cost to form the district.)





3 Things to Remember

1. **Ballot Language: Gallatin Valley Urban Transportation District is for Streamline**
1. **There is NO cost to form the district**
1. **Streamline/Galavan Benefits Us ALL**

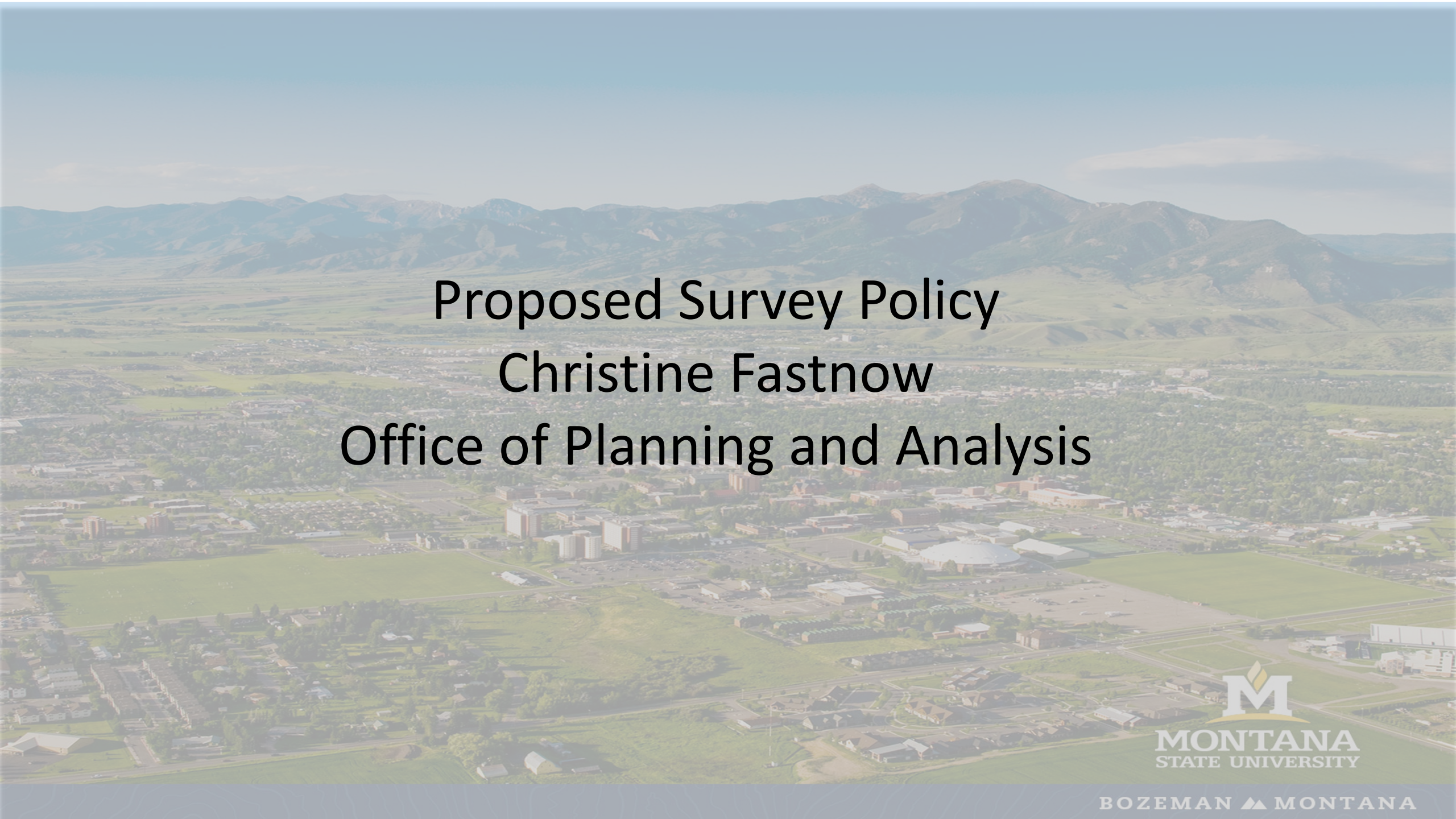




Questions?

StreamlineBus.com/UTD





Proposed Survey Policy
Christine Fastnow
Office of Planning and Analysis



An aerial photograph of Bozeman, Montana, showing a mix of urban development, green fields, and a large mountain range in the distance under a clear blue sky. The text is overlaid on the center of the image.

Old Business

Proposed Resolution

Version 1 on the table

The faculty of Montana State University (MSU) recognize recent threats towards the Queer Straight Alliance (QSA) and Young Americans for Liberty (YAL) student organizations at MSU. The themes and rhetoric used in these threats endanger the safety and well-being of our MSU community by inciting hatred, and potential violence, against members of our community.

The faculty of MSU reaffirm our commitment to “a learning and working environment that emphasizes the dignity and worth of every member of its community that is free from discrimination, harassment, and retaliation based upon race, color, religion, national origin, creed, service in the uniformed services (as defined in state and federal law), veteran status, sex, gender, age, political ideas, marital or family status, pregnancy, physical or mental disability, genetic information, gender identity, gender expression, or sexual orientation.” (<https://www.montana.edu/equity/policies/index.htm>).

The existence of such speech should not be ignored, as ignoring the presence of this type of speech on campus 1) could be seen as a tacit endorsement of hateful rhetoric, 2) isolates those experiencing these threats, 3) slows down the passing of critical information between targeted groups, and 4) is detrimental to the mental health of targeted members of our community.

The Faculty Senate of Montana State University, speaking on behalf of faculty at MSU, denounces threatening and hateful speech in all its forms. We resolve to confront this speech on campus by 1) supporting efforts to increase communication between administration, faculty, and other groups on campus about acts of hate speech at MSU, 2) continuing to support members of targeted groups by connecting them to campus and community resources, and 3) working to ensure the safety of all members of the MSU community in the face of violence and threats of violence 4) reaffirming our commitment to equity and justice. We uphold the ideals set forth in MSU's Strategic Plan ([Transformational Learning, Goal 1.1: Broaden access for underrepresented populations and increase academic success for all students through excellence in undergraduate education](#)) and Diversity and Inclusion Framework ([Campus Climate and Intergroup Relations](#)). We stand in solidarity with all groups targeted by hate speech and aim to cultivate an inclusive learning community for all people.

Proposed Amended Version 2

The faculty of Montana State University (MSU) recognize that hate speech and threats occur on the MSU campus in such forms as emails, fliers, and verbal statements targeting members of our MSU community. This includes recent threatening and hate filled emails sent to members of the student group Queer Straight Alliance (QSA) that targeted members of the LGBTQ+ and Black/Indigenous/People of Color (BIPOC) community at MSU. A threat was also made on campus targeting members of the Young Americans for Liberty (YAL) student organization. The faculty at MSU reaffirm our commitment to “a learning and working environment that emphasizes the dignity and worth of every member of its community that is free from discrimination, harassment, and retaliation based upon race, color, religion, national origin, creed, service in the uniformed services (as defined in state and federal law), veteran status, sex, gender, age, political ideas, marital or family status, pregnancy, physical or mental disability, genetic information, gender identity, gender expression, or sexual orientation.” (hereinafter Protected Classes)

The themes and rhetoric used in hate speech threaten the safety and well-being of our MSU community by inciting hatred, and potentially violence, against members of our community. Hate speech is “any form of expression through which speakers intend to vilify, humiliate, or incite hatred against a group or a class of persons on the basis of [a Protected Class]” (American Library Association, 2017). When hate speech is “based upon an individual’s [Protected Class]” and “has the purpose or effect of unreasonably interfering with a reasonable person’s participation in a University Program or Activity”, this conduct can cross the line into a form of discriminatory harassment that violates MSU’s “Discrimination, Harassment and Retaliation Policy” and goes against the student code of conduct and MSU employee policies (<https://www.montana.edu/equity/policies/index.html>).

The existence of such speech should not be ignored, as ignoring the presence of hate speech on campus 1) could be seen as a tacit endorsement of hateful rhetoric, 2) isolates those experiencing hate speech, 3) slows down the passing of critical information between targeted groups, and 4) is detrimental to the mental health of targeted members of our community.

The Faculty Senate of Montana State University, speaking on behalf of faculty at MSU, denounces threatening and hateful speech in all its forms. We resolve to confront this speech on campus by 1) supporting efforts to increase communication between administration, faculty, and other groups on campus about acts of hate speech at MSU, 2) continuing to support members of targeted groups by connecting them to campus and community resources, and 3) working to ensure the safety of all members of the MSU community in the face of violence and threats of violence 4) reaffirming our commitment to equity and justice. We uphold the ideals set forth in MSU's Strategic Plan ([Transformational Learning, Goal 1.1: Broaden access for underrepresented populations and increase academic success for all students through excellence in undergraduate education](#)) and Diversity and Inclusion Framework ([Campus Climate and Intergroup Relations](#)). We stand in solidarity with all groups targeted by hate speech and aim to cultivate an inclusive learning community for all people.

Proposed Amended Version 3

The faculty of Montana State University (MSU) recognize recent threats of violence against various student organizations at MSU. The themes and rhetoric used in these threats endanger the safety and well-being of our MSU community by inciting division among and potential violence against us.

The faculty of MSU reaffirm our commitment to “a learning and working environment that emphasizes the dignity and worth of every member of its community that is free from discrimination, harassment, and retaliation based upon race, color, religion, national origin, creed, service in the uniformed services (as defined in state and federal law), veteran status, sex, gender, age, political ideas, marital or family status, pregnancy, physical or mental disability, genetic information, gender identity, gender expression, or sexual orientation.” (<https://www.montana.edu/equity/policies/>).

Relying on this reaffirmation, the Faculty Senate of Montana State University, speaking on behalf of all faculty at MSU, denounces threatening speech in all its forms. We resolve to confront this speech on campus by 1) supporting efforts to increase communication between administration, law enforcement, faculty, and other groups on campus about threatening speech at MSU, 2) continuing to support members of targeted groups by connecting them to campus and community resources, and 3) working to ensure the safety of all members of our MSU community in the face of violence and threats of violence. We stand in solidarity with all groups on campus and aim to cultivate inclusive and safe work and learning environments for all. United we stand!

New Business – First Reading

RTP Role and Scope

RTP Standards

RTP Definitions

Undergraduate New Courses -First Reading:

- [AHMT 240](#) : Clinical Chemistry
- [ENSC 311](#) : Fundamentals of Environmental Data Analysis
- [HSTR 360](#) : Cold War Europe
- [PHOT 301](#) : Photography: Global Histories and Perspectives
- [HSTR 476](#) : Oral History: Theory and Practice

Undergraduate New Courses -Second Reading:

- [AHMT 202](#) : Medical Lab Clinical Procedures I
- [AHMT 204](#) : Medical Lab Clinical Procedures II
- [AHMT 298](#) : Medical Lab Externship
- [SPNS 301](#) : Oral and Written Expression in cultural Contexts
- [SPNS 303](#) : Spanish Oral & Written Expression II

Undergraduate New Courses -Second Reading:

- AHMT 154 : Research and Regulatory Aspects of Medical Labs
- ECIV 457 : MDT Highway Design
- HDFS 451 : Trauma and Recovery: A Lifespan Perspective
- HONR 203 : Finding Balance: A Climber's Journey

Undergraduate Course Changes-First Reading:

- [ETME 202](#) : Mechanical Engineering Technology Computer Applications
 - i. Change from 1 credit to 3
 - ii. Added learning outcomes

Undergraduate Course Inactivations-First Reading:

- [BIOB 477](#) : Genome Science and Gene Expression
- [BIOM 460](#) : Infectious Diseases Ecology and Spillover
 - i. Instructor has left MSU, no available faculty.
- [BMKT 241](#) : Sales
 - i. Neither Business, or Gallatin College are teaching this course. Business says it belongs to Gallatin College. Gallatin says they've never taught it.
- [ECIV 332](#) : Engineering Hydraulics
 - i. Course has been replaced with ECIV 333.
- [ENGL 490R](#) : Undergraduate Research
 - i. ENGL is not an OCHE approved rubric. WRIT 490R and LIT 490R already exist.
- [RBPF 129](#) : Manufactured Home Weather
 - i. Program was put into moratorium.
- [WRIT 091](#) : Sp: College Writing Co-Req
 - i. We are no longer offering this course.

Undergraduate Programs/Certificates-First Reading:

- [AVET-AAS](#) : Aviation Electronics Technology
- [CARP-CAS](#) : Carpentry
- [HADP-CAS](#) : Healthcare Administrative Professional

Undergraduate Programs/Certificates-Second Reading:

- [ITCS-AAS](#) : Information Technology Cybersecurity
- [ITNT-AAS](#) : Information Technology Network Technology

Graduate New Courses-First Reading:

- [HIST 509](#) : Oral History: Theory and Practice
- [EDCI 519](#) : Addressing Equity in Linguistic and Cultural Diversity
- [PHSX 579](#) : Special Relativity for Teachers

Graduate Course Changes -First Reading:

- [BIOH 586](#) :AP Biology for Teachers
 - i. Title change from BIOH 586 : A Big Ideas Approach for AP Biology Teachers
- [CHMY 526](#) : Solution NMR Spectroscopy:practical applications to the structural determination of small molecules
 - i. Title change from Adv Protein NMR Spectroscopy
- [EIND 511](#) : Advanced Human Factors
 - i. Title change from Design for Quality of Life
- [HDCO 598](#) : Internship
 - i. Credit change from 2-12 to 1-12

Graduate Course Inactivations -First Reading:

- [CSCI 541](#) : Computer Graphics
 - i. The course has not been taught for several years. No current faculty have the expertise to teach it.
- [DGED 524](#) : Cellular Mechanotransduction
 - i. Per Craig Ogilvie: As a disciplinary course it should not be managed by the graduate school, learning outcomes, instructor etc. These should be in a dept. MIE already has an EMEC 424 and an EMEC 524 which are co-convened.
- [MB 560](#) : Infectious Disease Ecology & Spillover
 - i. Instructor no longer with MSU.
- [NEUR 528](#) : Molecular Basis of Neurological Diseases
 - i. Instructor no longer with MSU.

Graduate Programs/Certificates-First Reading:

- [CERT](#) : Nonprofit Leadership and Administration

Updates

- Sustainability Initiative – Progress Report



Senate Open Discussion



MONTANA
STATE UNIVERSITY

BOZEMAN ▲ MONTANA

Public Comment



MONTANA
STATE UNIVERSITY

BOZEMAN ▲ MONTANA

Next Meeting April 19, 2023
Leon Johnson 346



Faculty Senate Meeting Adjourned

