

**FACULTY SENATE**  
**March 5, 2008**  
**REID HALL 103**  
**4:10 AM – 5:00 PM**  
**MONTANA STATE UNIVERSITY-BOZEMAN, MONTANA**  
**Minutes**

Members Present: Amin, Bandyopadhyay, Bangert, Becker, Cherry, Dyer, Gipp, Igo, Lei, Livingston, Longcope, Marshall for D. Weaver, C. McClure, Miettinen for M. McClure, Neeley, Prawdzienski, T. Weaver, Wojtowicz, Zhu

Members Absent: Ashley, Bailey, Bennett, HHD, Fleck, Gerlach, Jackson, Jacobs, Johnson, Leech, Lynch, Mokwa, Nursing On-Campus, Peed, Pinet, Political Science, Taylor, Watson

Others Present: Joe Fedock

Because Chair Taylor and Chair-elect Lynch were at the BOR meeting in Dillon, Montana, Marvin Lansverk presided over the Faculty Senate. He called the meeting to order at 4:10 PM. A quorum was present.

**ANNOUNCEMENTS**

- Salary Distribution Survey has been sent to FS members. Deadline for the survey is noon, March 19, 2008.

**WHO MAY BECOME A PI? – Marvin Lansverk**

- Language in document has only been modified to make it more specific where there was ambiguity.
- Although the document specifically states that Post Docs may only become Co-PI's, the "Exceptions" section, allows them to become PI's if specific written approval is obtained from their specific department.
- The document is being reviewed by legal counsel, and Faculty Affairs is awaiting approval so it may be posted in MSU TODAY.

**P&T IMPLEMENTATION – Marvin Lansverk**

- The P&T memo has three parts: Definitions & Standards for Promotion Targets; External Review Process and In-Depth Assessment of Teaching. Substantive changes, comparing old language with new, included the following.
- 640.00 University-wide Standards for Retention
  - Old Language: The University-wide standards for retention of faculty members are:
    - A. effectiveness in the performance of their responsibilities,
    - B. promise of continuing effectiveness, and
    - C. if appropriate to the level of review, the promise of attainment of the standards for tenure and promotion, as demonstrated by a clear progression of accomplishment.
  - New Language: - The University-wide standards for retention of faculty are:
    - A. *effectiveness* in the performance of their responsibilities,
    - B. promise of continuing *effectiveness* in the performance of their responsibilities, and
    - C. promise of attainment of the standards for tenure and promotion.
- 651.00 Appointments with Instructional Expectations
  - Old: The University-wide standards for the award of tenure to faculty with instructional expectations are:

- A. demonstrated and sustained effectiveness in the performance of their responsibilities in the three areas of teaching, research/creative activity, and service, appropriate to the assignment as set forth in the letter of hire and any subsequent role statements,
    - B. demonstrated potential for sustained effectiveness in each of these areas in the future, and
    - C. demonstrated potential for achieving excellence in teaching and/or research/creative activity. (*Revised, July 1999*)
- 652.00 Appointments with Professional Practice Expectations. The University-wide standards for tenure for faculty with professional practice expectations are:
  - A. demonstrated and sustained effectiveness in the performance of the responsibilities of the assignment as set forth in the letter of hire and the role statements,
  - B. demonstrated potential of sustained effectiveness in the future, and
  - C. demonstrated potential for achieving excellence in at least one of the areas of teaching, research/creative activity, or service, appropriate to the responsibilities of the assignment.
- 663.00 Standards for Rank of Professor
- 663.01 Appointments with Instructional Expectations. To be appointed as a Professor, a faculty member with instructional expectations shall, at a minimum, have:
  - A. a terminal degree appropriate to the field or department,
  - B. a record of demonstrated and sustained effectiveness in each of the three areas of teaching, research/creative activity, and service, appropriate to the assignment, and
  - C. a record of excellence in teaching and/or research/creative activity.

- 663.02 Appointments with Professional Practice Expectations. To be appointed as a Professor, a faculty member with professional practice expectations shall, at a minimum, have:
    - A a terminal degree appropriate to the field or department,
    - B. a record of demonstrated and sustained effectiveness in the primary duties of their assignment,
    - C. a record of excellence in at least one of the three areas of teaching, research/creative activity, or service as demonstrated by recognition of the outstanding nature of the candidate's contributions to the public, the discipline and/or profession from peers outside the University.
  - University-wide Standards for Tenure:
    - Appointments with Instructional Expectations. The University-wide standards for awarding tenure to faculty with instructional expectations are:
      - A. effectiveness in the performance of their responsibilities,
      - B. promise of continuing effectiveness in the performance of their responsibilities,
      - C. accomplishment in the candidate's chosen area of teaching or research/creative activity, and
      - D promise of continued accomplishment in the candidate's chosen area
    - Appointments with Professional-Practice Expectations. The University-wide standards for awarding tenure to faculty with professional-practice expectations are:
      - A. effectiveness in the performance of their responsibilities,
      - B. promise of continuing effectiveness in the performance of their responsibilities,
- C. accomplishment in the candidate's chosen area of teaching, research/creative activity, or service, appropriate to the responsibilities of their assignment, and
- D. promise of continued accomplishment in the candidate's chosen area

#### University-wide Standards for Rank of Professor

##### Appointments with Instructional Expectations

The University-wide standards for appointment to the rank of Professor for faculty with instructional expectations are:

- A. sustained effectiveness in the performance of their responsibilities,
- B. promise of continuing effectiveness in the performance of their responsibilities,
- C. excellence in the candidate's chosen area of teaching or research/creative activity, and
- D. promise of continued excellence in the candidate's chosen area
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The Faculty Senate meeting ended at 5:00 PM, as there was no further business.

Signature  
Marvin Lansverk, Chair, Faculty Affairs

Signature  
Gale R. Gough, Secretary