



MSU Faculty Excellence is pleased to announce the following upcoming faculty workshops:

- **Facilitating Early Career Faculty in Research**

Wednesday, Nov. 14, 11:45 a.m.-12:55 p.m., SUB 235; lunch will be served

Join us for a panel composed of experienced faculty on pointers and lessons learned in research collaborations they have developed here at MSU. They will answer questions such as “What are the three most important things for early career (pre-tenure) faculty to think about in establishing a research program?” “To collaborate or not collaborate?” “Inside or outside the department?” Participants will have the opportunity to ask the panel members questions at the end of the session. If you have specific questions you would like answered, please bring them with you in writing to the session.

Panelists: Anne Camper, Biofilm Engineering; Donna Williams, Nursing; Mike Babcock, Psychology; and Bern Kohler, Chemistry/Biochemistry

Registration is required by 5:00 p.m., Thursday, Nov. 8. [Click here to register.](#)

- **Faculty Writing Groups**

Monday, Nov. 19, 12:00-1:00 p.m., location TBA; brown bag session

We are excited to offer a new opportunity to faculty. The Center for Faculty Excellence and the Writing Center will pilot a Writing Group during spring semester, targeting faculty who are writing for publication. We will begin with this brown bag information session on Nov. 19. Since this is a pilot, enrollment will be very limited, so let us know right away if you are interested by registering via the link, below. The location will be sent to those who first register; others will be placed on a waiting list.

Participating in a writing group means committing to writing for at least 15 to 30 minutes a day, keeping a log of your writing, and meeting with the group to share your results for a minimum of four weeks. The group will be expected to provide substantive input—this is not an editing group.

Before the session, you will be expected to view a recording of a [55-minute presentation made by Tara Gray](#) to Montana State University in April 2010. An additional shorter assignment will be given to those accepted for the information session. By attending the information session, you are not committed to joining the group, but you will be considered as being seriously interested.

Background: *Research has shown that daily writing, recording keeping, and accountability increases faculty productivity by a factor of nine or 10 based upon the number of pages written or revised per year! Based on this research, a number of institutions have created writing groups and found them to be very successful in helping faculty complete manuscripts for publication.*

Leaders: Marilyn Lockhart, Center for Faculty Excellence, and Kirk Branch, Writing Center

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