

### WORKSHOP PARTICIPATION 2019-2020

The Center's workshop attendance increased by 619 of from the 1699 in AY2018-2019, due in large part to transition to online teaching in the Spring semester.

	Number of Workshops	Number of Attendees
<b>Spring 2020</b>		
Teaching	33	902
Research	7	90
Other	12	294
<b>Spring Semester Total</b>	<b>52</b>	<b>1286</b>
<b>Fall 2019</b>		
Teaching	17	494
Research	17	182
Other	16	356
<b>Fall Total</b>	<b>50</b>	<b>1032</b>
<b>2019-2020 Total</b>	<b>102</b>	<b>2318</b>
<i>2018-2019 Total</i>	<i>99</i>	<i>1699</i>

**2019 - 2020**  
*2018-2019*

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**NUMBER OF TEACHING CONSULTATIONS**

42 <sup>39</sup>

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**INDIVIDUALS RECEIVING TEACHING CONSULTATIONS**

32 <sup>33</sup>

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**NUMBER OF RESEARCH CONSULTATIONS**

37 <sup>40</sup>

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**INDIVIDUALS RECEIVING RESEARCH CONSULTATIONS**

34 <sup>26</sup>

**TOTAL NUMBER OF CONSULTATIONS**  
79 <sup>79</sup>

#### NUMBER OF PARTICIPANTS BY COLLEGE

ART & ARCHITECTURE	51
AGRICULTURE	67
BUSINESS & ENTREPRENEURSHIP	27
ENGINEERING	83
LETTERS & SCIENCE	186
NURSING	30
EDUCATION, HEALTH & HUMAN DEVELOPMENT	56
GALLATIN COLLEGE	34
HONORS COLLEGE	4
LIBRARY SERVICES	17
ADMINISTRATIVE DEPARTMENTS & OTHER	52



**INCLUSION**  
 We create a civil, supportive and respectful environment where difference and diversity are sources of strength.

#### PROGRAMS

- NEW FACULTY ORIENTATION**  
 47 attended 22 tenure-track, 23 non-tenure track and 2 unknown.
- EARLY CAREER FACULTY MENTORING**   
 22 matches

Teaching Online Basic Level 2

## 12

**PARTICIPANTS**

✓

#### STRATEGIC GOAL 3.3

Foster a culture of collaboration, continuous improvement and individual growth.

203  
attendees

### University-wide Faculty Symposium

#### CERTIFICATES OF COMPLETION

**One** individual earned the *Certificate of Teaching Enhancement*.

**Four** individuals earned the *Early Career Success Certificate*.

**19** faculty were recognized as *new members*.

## TRANSITION TO REMOTE TEACHING & ONLINE LEARNING

49 specialized programs to enhance faculty online teaching skills, 12 SESSIONS with 511 PARTICIPANTS specifically designed to help faculty transition to an online teaching during the outbreak of the Covid19 pandemic:

**TechSmith Relay** 105 participants  
2 sessions

**Embedding Library Resources** 25 participants  
2 sessions

**Three Pillars of Remote Distance Teaching** 125 participants  
3 sessions

**Utilizing WebEx for Online Teaching** 146 participants  
2 sessions

**Accessibility & Universal Design** 21 participants  
1 session

**Alternative Assessments** 30 participants  
1 session

**Maximizing Online Discussions** 59 participants  
1 session

## TEACHING & ADVISING

TEACHING INNOVATION GRANTS awarded to 7 individuals · ACADEMIC ADVISING AWARDS awarded to 2 individuals · TEACHING INNOVATION AWARD awarded to 1 individual · PRESIDENT'S EXCELLENCE IN TEACHING AWARD awarded to 1 individual · HQ HIPS GRANTS: \$26,000 · PRESIDENT'S AWARD FOR EXCELLENCE IN SERVICE LEARNING awarded to 1 individual



### STRATEGIC GOALS 1.1 & 1.3

- 1.1 Broaden access for underrepresented populations and increase academic success for all students through excellence in undergraduate education.
- 1.3 Implement evidence-based high quality, high impact teaching and learning practices for every student.

## RESEARCH & SCHOLARSHIP

FACULTY EXCELLENCE GRANTS awarded to 21 individuals · SPECIAL GRANTING WRITING BOOTCAMP FOR THE INSTITUTE FOR SCIENCE, TECHNOLOGY, ETHICS AND SOCIETY (STES) met for five sessions with 10 participants · 20 GRANTS, including 5 NSF CAREER proposals submitted by faculty who received assistance from the CFE's Research Resources Coordinator



### STRATEGIC GOALS 2.1, 2.2 & 2.3

- 2.1 Enhance the significance and impact of scholarship
- 2.2 Expand interdisciplinary scholarship
- 2.3 Strengthen institutional reputation in scholarship



[NEW SERIES]  
**WHAT YOUR STUDENTS WANT YOU TO KNOW**

TO CONNECT WITH STUDENT SERVICES ACROSS MSU

## Strategic Goals 1.2 & 2.2

- 1.2 Expand high-quality graduate education
- 2.2 Expand interdisciplinary scholarship



Grant-writing Bootcamp

11 INDIVIDUALS

## COLLABORATIONS

Most frequent collaborations involved:

- ACADEMIC TECHNOLOGY & OUTREACH
- OFFICE OF THE VICE PRESIDENT FOR RESEARCH, ECONOMIC DEVELOPMENT AND GRADUATE EDUCATION
- OFFICE OF DIVERSITY AND INCLUSION
- WRITING CENTER
- DISABILITY SERVICES
- LIBRARY
- LEADERSHIP INSTITUTE
- FACILITIES