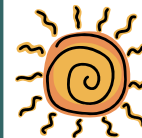




Draw your own web of life with arrows showing what uses the other for energy (food). Include plants and animals.



Web of Life (Plants) Grades 3-5

Title _____

Name _____

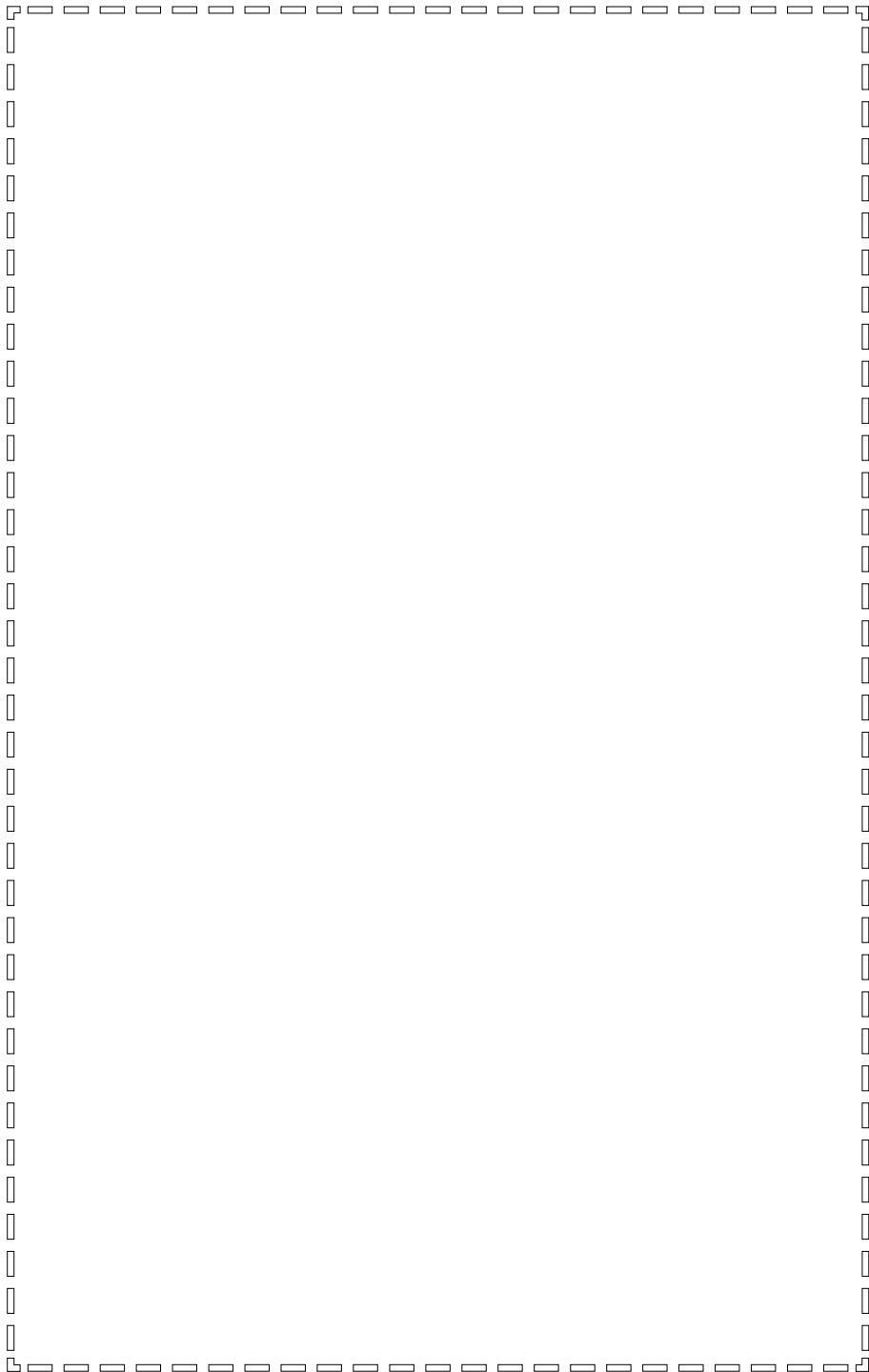
This booklet was compiled for use with Activity #45
Web of Life of the PLT preK-8 activity guide by:

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MSU Extension Forestry

This booklet was updated to correlate with Web of Life
in the Explore your environment K-8 activity guide.

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include vultures, hawks, eagles, Virginia Opossum, coyotes, as well as beetles, maggots of flies and flesh-flies playing an important role in recycling nitrogen and carbon in animal remains.

scavenger - are animals that find dead animals or plants and eat them.

decomposer - an organism (as a bacterium or a fungus) that feeds on and breaks down dead plant or animal matter.

Vocabulary

- grass** - hollow-stemmed green plant: a plant with hollow jointed stems and long narrow, usually green leaves and tiny flowers arranged in spikes.
- forb** - broad-leaved herbaceous plant: usually have a showy flower, plant parts above ground die back each year.
- shrub** - woody plant with several stems: a woody plant without a trunk but with several stems growing from the base
- tree** - a plant having a permanently woody main stem or trunk, ordinarily growing to a considerable height, and usually developing branches at some distance from the ground.
- herbivore** - an animal that eats only plants.
- carnivore** - any of an order (Carnivora) of typically flesh-eating mammals that includes dogs, foxes, bears, raccoons, and cats; broadly: a carnivorous animal.
- omnivore** - an animal that eats both plants and other animals.
- carrion** - refers to the dead and decaying flesh of an animal. Examples of carrion-eaters (or scavengers)

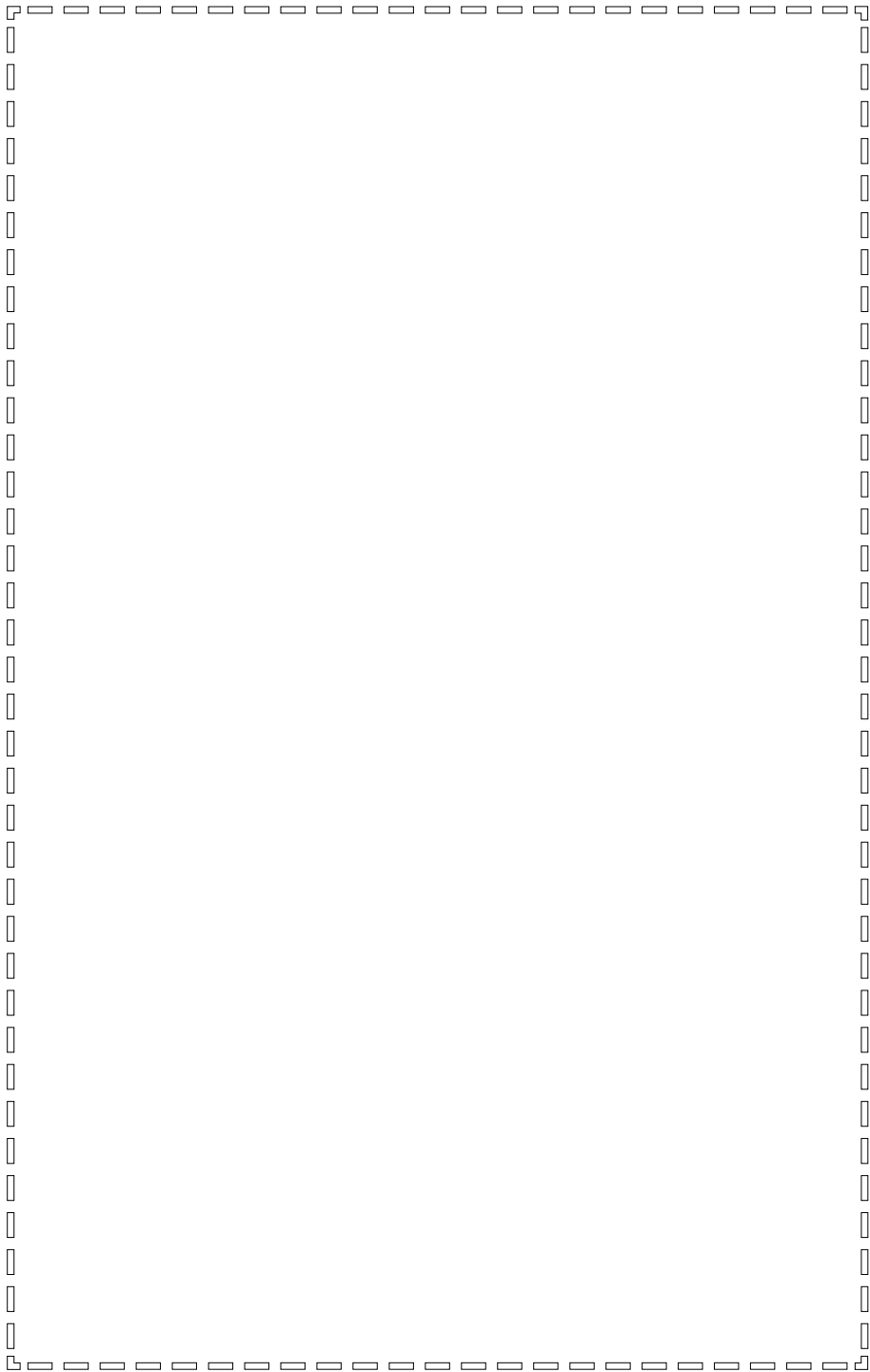
Table of Contents

Where within the forest does this plant live?	5
What animals eat this plant?	7
What other plants and animals live in the forest with this plant?	9
How does this plant depend on these other plants and animals?	11
How does this plant influence its environment? . . .	13
Vocabulary	14

Title: _____

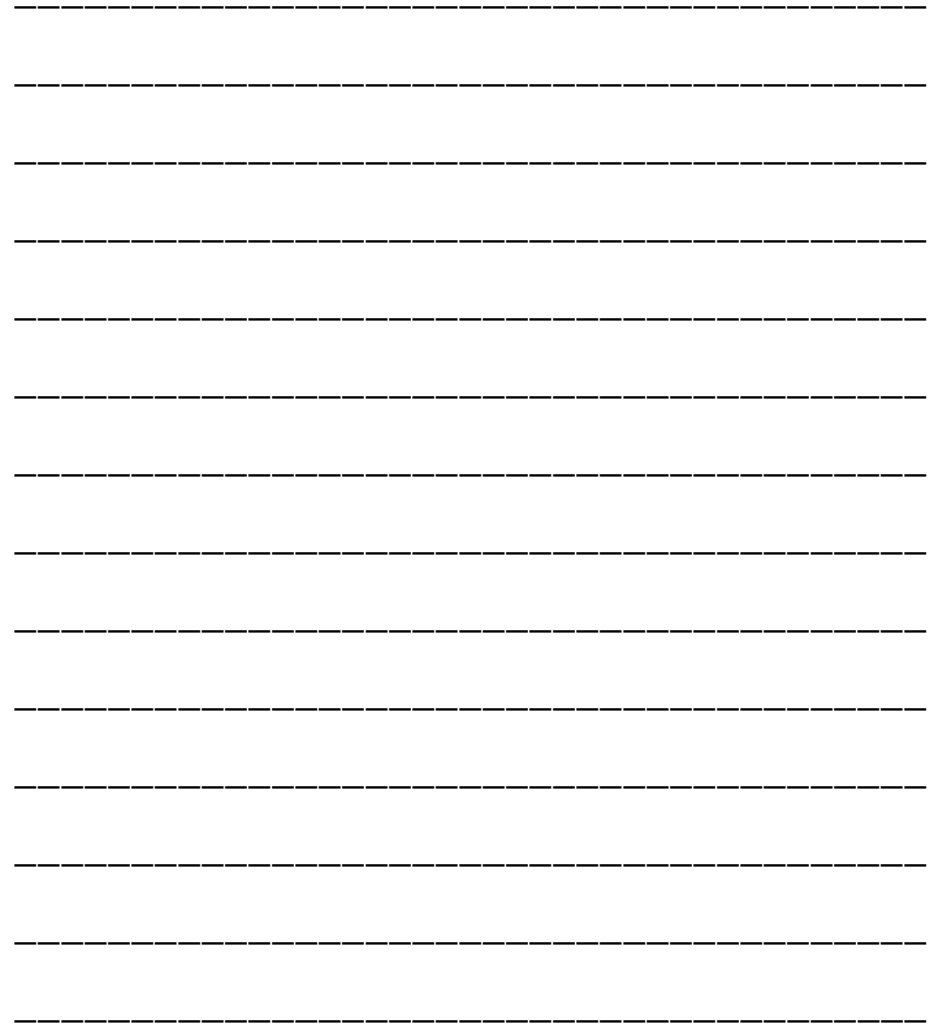
How does this plant influence its environment?

[illegible]



Title: _____

Where within the forest does this plant live?



Title: _____

How does this plant depend on these other plants and animals?

[illegible]

Title: _____

What animals eat this plant?

[illegible]

A large rectangular area with a dashed border, intended for drawing or writing.

Title: _____

What other plants and animals live in the forest with this plant?

Twelve horizontal dashed lines for writing.