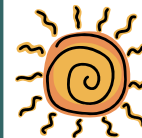




Draw your own web of life with arrows showing what uses the other for energy (food). Include plants and animals.



Web of Life (Animal) Grades 3-5

Title _____

Name _____

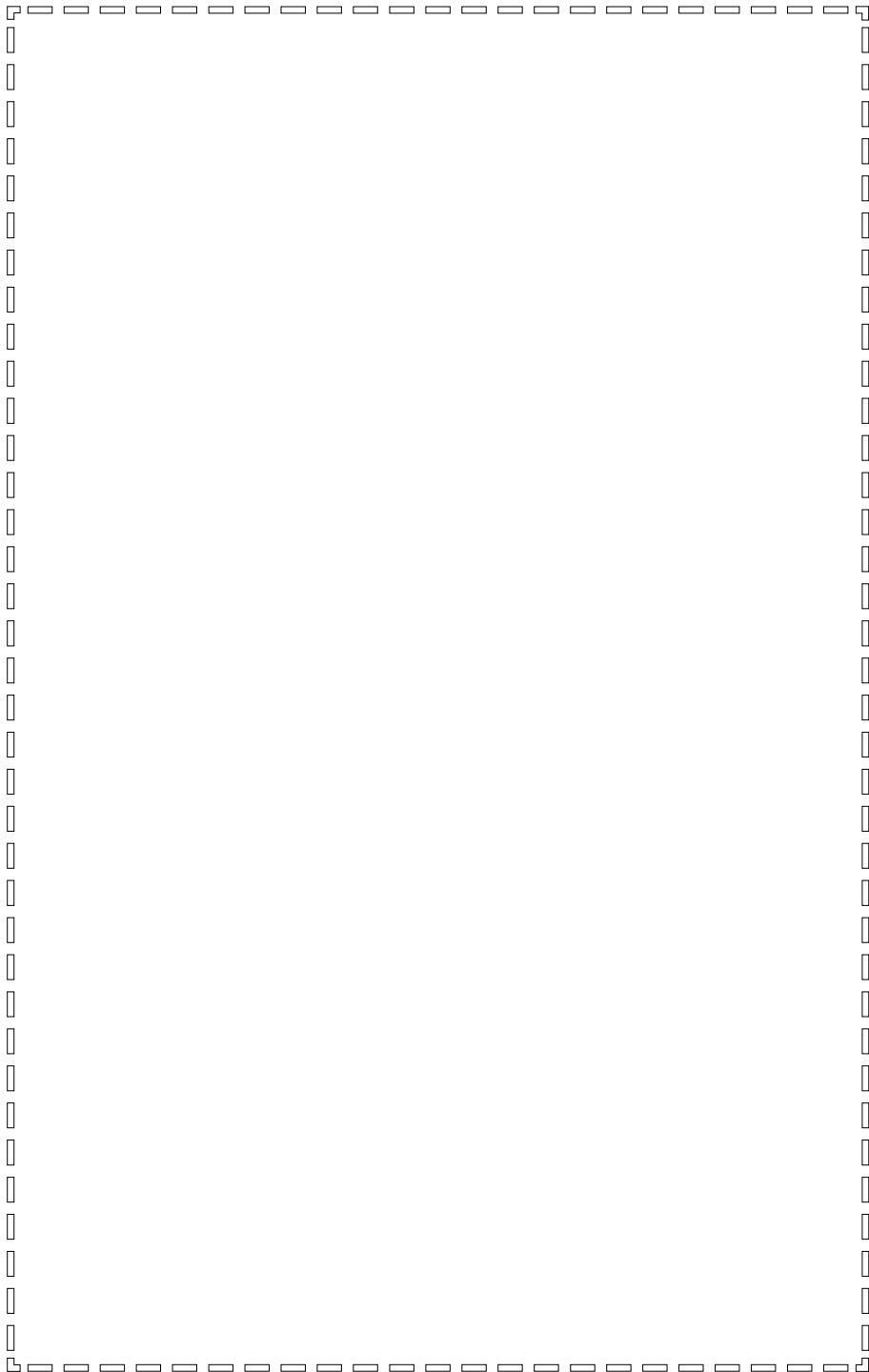
This booklet was compiled for use with Activity #45 Web of Life of the PLT preK-8 activity guide by:

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This booklet was updated to correlate with Web of Life in the Explore your environment K-8 activity guide.

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include vultures, hawks, eagles, Virginia Opossum, coyotes, as well as beetles, maggots of flies and flesh-flies playing an important role in recycling nitrogen and carbon in animal remains.

scavenger - are animals that find dead animals or plants and eat them.

decomposer - an organism (as a bacterium or a fungus) that feeds on and breaks down dead plant or animal matter.

Vocabulary

- grass** - hollow-stemmed green plant: a plant with hollow jointed stems and long narrow, usually green leaves and tiny flowers arranged in spikes.
- forb** - broad-leaved herbaceous plant: usually have a showy flower, plant parts above ground die back each year.
- shrub** - woody plant with several stems: a woody plant without a trunk but with several stems growing from the base
- tree** - a plant having a permanently woody main stem or trunk, ordinarily growing to a considerable height, and usually developing branches at some distance from the ground.
- herbivore** - an animal that eats only plants.
- carnivore** - any of an order (Carnivora) of typically flesh-eating mammals that includes dogs, foxes, bears, raccoons, and cats; broadly: a carnivorous animal.
- omnivore** - an animal that eats both plants and other animals.
- carrion** - refers to the dead and decaying flesh of an animal. Examples of carrion-eaters (or scavengers)

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A large rectangular area defined by a dashed border, intended for drawing or writing.

Title: _____

In what ways does this animal depend on these other animals and plants?

Twelve horizontal dashed lines for writing the answer.

A large rectangular area defined by a dashed border, intended for drawing or writing.

Title: _____

Where within the forest does this animal live?

Twelve horizontal dashed lines for writing.

A large rectangular area with a dashed border, intended for drawing or writing.

Title: _____

What other animals and plants live in the forest with this animal?

Twelve horizontal dashed lines for writing.



Title: _____

What does this animal eat?

[illegible]

Title: _____

What animals prey on it?

[illegible]